

# SAPULPA JUNIOR HIGH SCHOOL



## CURRICULUM GUIDE

2023-2024

## **Sapulpa Junior High**

**7 South Mission**

**Sapulpa, OK 74066**

**Phone: 918-224-6710**

**Fax: 918-227-0473**

### **Administration**

**Dru Dixon, Principal**

**Ray Pinney, Assistant Principal**

**Lisa Neff, Assistant Principal**

### **Counselors**

**Kelsey Girty, 8<sup>th</sup> Grade Counselor**

**LeeAnn Johnson, 9<sup>th</sup> Grade Counselor**

### **JUNIOR HIGH SCHEDULING PROCESS**

The scheduling process begins by counselors meeting with groups of students to explain various aspects and sequences of the courses offered at Sapulpa Junior High School. Students and parents are then encouraged to begin planning the student's individual program. It is the joint responsibility of school and family to ensure that each student is correctly enrolled and meets any prerequisite requirements.

This booklet is a synopsis of the courses to be offered during the 2023-2024 school year. It includes required and elective courses and activities for the 8<sup>th</sup> and 9<sup>th</sup> grade classes. It is designed to help students and parents select courses for pre-enrollment for the 2023-2024 school term. **To be offered, each course must have a specified number of pre-enrolled students. Demand for the course and classroom availability determines class offerings. If a student signed up for a class that does not make or there are course conflicts within the student's schedule, an alternative course will be used.**

### **TIPS FOR USING THE JUNIOR HIGH SCHOOL PLANNING GUIDE**

- Course descriptions are listed by department in alphabetical order.
- Prerequisite: This course must have been previously completed.
- Application Approval: Teacher must initial the enrollment form.
- Required: These courses must be taken by all students as mandated by the State of Oklahoma or the Sapulpa Board of Education.

Non-Discrimination: Independent School District I-33 of Creek County, Oklahoma does not discriminate on the basis of race, creed, national origin, color, religion, age, qualified individual with a disability, or sex: nor does the district discriminate in educational programs or activities.

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Oklahoma College Prep/ Work Ready			Core Curriculum *Requires Parent Approval *Not Accepted by NCAA or Oklahoma Promise				
CLASS	S1	S2	CLASS	S1	S2		PFL
English (4 credits required)			English (4 credits required)				CPR
English I			English I				
English II			English II				
English III			English III			Credits:	
English IV			English IV			9	
Math (3 credits, 2 above Alg 1)			Math (3 credits,)			10	_____/2
Algebra I			Algebra I			11	_____/9
Geometry						12	_____/16
Algebra II							
Science (3 credits)			Science (3 credits)				
Physical Science			Biology			Credit Recovery:	
Biology							
Chemistry							
Social Studies (3 credits)			Social Studies (3 credits)				
World History			World History				
US History			US History				
OK History (.5)/Gov't (.5)			OK (.5)/Gov't (.5)				
Fine Arts (1 credit)			Fine Arts (1 credit)				
Foreign Language (2 yrs of same) or Computer Tech (2 credits)			Computer Tech (1 credit)				
			Electives (8 Credits)				
Additional Core (1 Credit)							
Electives (6 Credits)							

## Enrollment Form for 8<sup>th</sup> and 9<sup>th</sup> Grade

### 8<sup>th</sup> Grade Courses

<b>English</b>	8 <sup>th</sup> Grade English or 8 Honors English
<b>Mathematics</b>	Pre-Algebra or Algebra I HS Credit
<b>Science</b>	8 <sup>th</sup> Grade Science or 8 Honors Science
<b>History</b>	US History or 8 Honors US History
<b>Electives</b>	Students May Choose 3 Electives

### 9<sup>th</sup> Grade Courses

<b>English</b>	English I or Honors English I
<b>Mathematics</b>	Algebra I or Geometry
<b>Science</b>	Physical Science, Biology or Honors Biology I
<b>History</b>	Oklahoma History and Government
<b>Electives</b>	Students May Choose 3 Electives

**\*Please see course descriptions to decide which courses are best for your student.**

## College Preparatory/Work Ready Graduation Requirements

<b>Credits</b>		23 total credits, including core and elective courses, are required
<b>Course Requirements</b>		
	4 English Credits	4 Units of English
	3 Math Credits	3 Units of Math limited to Algebra I, Geometry, Algebra II, Intermediate Algebra, Honors Trigonometry, or AP Calculus or any math course with content and/or rigor above Algebra I and approved for college Admissions requirement; math of Finance is not included. Beginning with the class of 2012, three math courses must be earned in grades 9-12.
	3 Science Credits	1 credit of Biology and 2 credits from: Chemistry, Honors Chemistry, AP Environmental Science, Physical Science, and Anatomy and Physiology, Zoology (invertebrates), Zoology (vertebrates).
	3 Social Studies Credits	.5 credit of Oklahoma History, 1 credit of World History or Honors World History, 1 credit of US History or AP US History, and .5 credit of Government.
	2 Credits Foreign Language or Computer Technology	2 credits of the same foreign language or 2 credits of computer technology, excluding keyboarding or typing course.
	1 Additional Core Credit	Course selected from the core subject areas listed above.
	1 Fine Art Credit	1 credit of Art, Band, Choir, Drama, Musical Theater, Applied Music, Speech, Ag. Communications, Competitive Acting
	Elective Credits	Additional Courses to equal 23 total credits
	Financial Literacy	This is taken during the student's senior year.
	CPR	All seniors will receive instruction in CPR & awareness of the purpose of an automated defibrillator.
<b>State Testing Requirement</b>		
<p>Student will no longer take End of Instruction Test (EOI) once they have completed the following courses in order to be eligible to receive a high school diploma: Algebra I, Geometry, Algebra II, English II, English III, Biology, and US History.</p> <p>Students will take the ACT as a Junior. They will also be required to take a state Science and History test.</p>		

**Core Curriculum Graduation Plan**  
**For those opting out of the College Preparatory/Work Ready Curriculum**

<b>Credits</b>		23 total credits, including core and elective courses, are required
<b>Course Requirements</b>		
	4 English Credits	4 Units of English
	3 Math Credits	3 Units of Math limited to Algebra I, Geometry, Algebra II, Honors Trigonometry, Honors Analysis, Algebra III, or AP Calculus or any math course with content and/or rigor above Algebra I and approved for college Admissions requirement; Math of Finance is not included. Beginning with the class of 2012, three math courses must be earned in grades 9-12.
	3 Science Credits	1 credit of Biology and 2 credits from other science courses with content and/or rigor equal to or above Biology I. All Science courses in the Special Services department are included.
	3 Social Studies Credits	.5 credit of Oklahoma History, 1 credit of World History or Honors World History, 1 credit of US History or AP US History, and .5 credit of Government or AP Government and Politics (AP Government is 1 credit course).
	1 Fine Arts Credit	1 credit of Art, Band, Choir, Drama, Musical Theater, Applied Music, Speech, Ag. Communications
	1 Computer Science Credit	1 credit of Computer Technology, excluding keyboarding or typing course.
	Elective Credits	Additional Courses to equal 23 total credits
	Financial Literacy	This is taken during the student's senior year.
	CPR	All seniors will receive instruction in CPR & awareness of the purpose of an automated defibrillator.
<b>State Testing Requirement</b>		
<p>Student will no longer take End of Instruction Test (EOI) once they have completed the following courses in order to be eligible to receive a high school diploma: Algebra I, Geometry, Algebra II, English II, English III, Biology, and US History.</p> <p>Students will take the ACT as a Junior. They will also be required to take a state Science and History test.</p>		

## NCAA Eligibility Requirements and Registration

Students planning to compete in collegiate athletics must meet minimum NCAA Initial Eligibility standards for GPA, Core Course Completion and ACT/SAT scores. It is the parent's and student's responsibility to track progress towards meeting the NCAA requirements. Listed below are the courses that are approved by the NCAA. Students need to remember to choose courses that will meet Sapulpa High School Graduation Requirements as well. For more information regarding NCAA requirements visit: [www.eligibilitycenter.org](http://www.eligibilitycenter.org)

Division 1	Division 2	Sapulpa High School Courses
4 English Credits	3 English Credits	English I, Honors English I, English II, Honors English II, English III, AP Language, English IV, and AP Literature
3 Math Credits	2 Math Credits	Algebra I, Geometry, Algebra II, Honors Algebra II, Algebra III, Honors Trigonometry, Honors Analysis, AP Calculus
2 Science Credits	2 Science Credits	Biology I, Biology II, AP Biology, Chemistry, Honors Chemistry, Environmental Science, Human Physiology, Anatomy, Physics, Honors Physics, Geology.
1 Additional Credit	1 Additional Credits	Additional Credit from English, Math, or Science listed above
2 Social Science Credits	2 Social Science Credits	Oklahoma History, World History, AP World History, US History, AP US History, Government, AP Government, AP European History
4 Additional Credits	4 Additional Credits	From any area above or Spanish I, Spanish II, Spanish III, or Spanish IV.
16 Core Credits Required	16 Core Credits Required	

For more information regarding the rules, please go to [www.ncaa.org](http://www.ncaa.org).

Please call the NCAA Eligibility Center if you have questions:

Toll-free number: 877/262-1492.



## **Preparing for College**

College is challenging. That is why colleges and universities want to make sure that you are prepared. To help you succeed, colleges and universities look at not only your overall ACT score, but also your ACT sub scores in Science Reasoning, Mathematics, Reading, and English to determine your readiness for college-level work. These institutions have established an ACT score of 19 as the minimum for determining student readiness for college-level course work. Students must score above 18 in the four subject areas in order to avoid second-level testing and/or remedial courses.

### **OKCollegestart.org**

OKCollegestart is an incredibly helpful tool for both students and parents. It includes career planning, high school planning, college planning, and financial aid planning. College costs and entrance requirements are provided all in one location for every post-secondary school in Oklahoma. A database with over 20,000 scholarships is also available through this website.

### **Oklahoma's Promise**

The purpose of Oklahoma's Promise is to reward students who can do well in college, but whose families may need assistance with college costs. Students in grades 8, 9, 10, and 11 with family incomes of up to \$ 60,000 per year may apply for this tuition scholarship. Students must take the Oklahoma Promise Curriculum listed in the Curriculum Guide and the Oklahoma Promise website. Students must meet the following requirements:

- GPA requirement of overall minimum GPA of 2.5 and minimum core GPA of 2.5
- Attend school and complete homework regularly
- Refrain from substance abuse
- Refrain from criminal or delinquent acts
- Have school work and school records reviewed by appropriate school official
- When requested, provide information to the Oklahoma State Regents for Higher Education or the State Board of Education
- Participate in program activities

(Note: Compliance with conduct standards will be based upon the local school district's policy.) Students must apply for college financial aid when they are preparing to enroll in college.

Contact the Counseling Office or [www.okpromise.org](http://www.okpromise.org) for more information.

### **PSAT/NMSQT**

The Preliminary Scholastic Aptitude Test / National Merit Scholarship Qualifying Test (PSAT/NMSQT) is offered to sophomores and juniors once a year in October. This is a practice test for sophomores and the first step in the process of entering the National Merit Scholarship Corporation Program for juniors. Students are also given an opportunity to participate in the Student Search Service. Through this program, colleges may send students information about educational and financial aid opportunities. MyRoad, an on-line career, major and college exploration tool is available to all students who take the test through their senior year. Register early in October in the Counseling Office to take the PSAT/NMSQT. Students must pay a small fee to take the exam.

## ACT

The ACT is offered at Sapulpa High School throughout the academic year. This test is given annually to approximately one million college-bound students. Juniors are encouraged to take the ACT and repeat the test their senior year if a higher score is desired. College admissions officers consider the highest composite score. Designed to assess each student's general educational development and ability to complete college level work, the ACT is used for college admissions and scholarship purposes. Students must register online at [www.actstudent.org](http://www.actstudent.org). If you receive free or reduced lunch benefits, you may take the ACT free a total of two times your junior or senior year. See your counselor for more information.

## Honors Program

Honors courses are on-grade level academically advanced courses or courses that have accelerated content designed to challenge motivated students to understand rigorous content. Honors courses are designed to teach students the skills necessary to be successful in Junior and Senior level AP (Advanced Placement) courses.

## Graduating with Honors

In order to graduate with honors, students must earn a weighted grade point average of 4.0 and pass a minimum of eight honors classes in their four years of high school.

## Weighted Grades

The following courses (when offered - based upon demand) are to be weighted:

1. Honors English 2
2. Honors English I
3. AP English Language and Composition
4. AP English Literature and Composition
5. Honors Biology
6. AP Biology
7. AP Chemistry
8. AP Physics
9. Honors Chemistry
10. Honors Physics
11. AP Environmental Science
12. Honors Algebra II
13. Honors Trigonometry/HONORS Precalculus
14. AP Calculus AB
15. AP Statistics
16. AP Modern European History
17. AP Government
18. Honors World History
19. AP World History
20. AP U.S. History
21. Honors Spanish 3 and 4
22. Honors Debate 3 and 4
23. Honors Art
24. AP Psychology
25. AP Human Geography

## **Valedictorians/Salutatorians**

BEGINNING WITH THE GRADUATING CLASS OF 2017

### **1. Selection of Valedictorian**

- a. To attain the status of valedictorian, a student must have earned at least eight (8) credits in a Honors/AP course and/or Concurrent Enrollment core classes.
- b. Valedictorians will be chosen based on grade point average and ACT/SAT composite score. The grade point average must be a minimum 4.25 and will be determined at the end of the seventh semester. Student must also achieve a composite score of 24 on the ACT or 1220 combined score on the SAT I. The ACT or SAT I must have been taken on a state or national test date on or before the date of graduation.
- c. All letter grades received during the seven semesters of high school will be used in determining GPA. This includes activity credits, local summer school, correspondence, and vo-tech grades.
- d. Student attendance and conduct records will be considered in the determination of valedictorian recognition.

### **2. Selection of Commencement Speaker**

- a. One student will speak at commencement as a representative of the valedictorians.
- b. The speaker will be determined by application to a committee consisting of High School staff and administration. Application must include the speech.
- c. The student selected will be the commencement speaker. If the selected speaker is absent from commencement or fails to meet the requirements listed, the speaker will be the student who placed second in the selection process.

### **3. Selection of Salutatorians**

Salutatorian is based on the same criteria as the valedictorians with the exception that salutatorians will be those students with a grade point average from 4.0 to 4.249 by the end of the seventh semester.

## **Chieftain Virtual Learning Program 2023-2024**

The Chieftain Virtual Learning Program at Sapulpa Junior High is a blended approach to education that involves full online delivery of content with some element of student control over the time, place, path and/or pace of their learning.

Characteristics of a Successful Online Student:

1. I am self-motivated and an independent learner.
2. I consider myself to be a proficient reader and writer.
3. I have effective listening skills and can follow directions without a teacher's direct supervision.
4. I am comfortable using various kinds of technology.

5. I can effectively organize my time to meet the weekly requirements of the online course.
6. I am able to devote a substantial amount of time to the online course work.
7. I understand that online courses are challenging and can exceed the requirements of a traditional class.
8. I realize that communication with my instructor is very important to a successful online experience.

Chieftain Virtual Learning Program Categories:

1. Full-Time
2. Credit Recovery
3. Independent Study

If students are not making sufficient progress toward timely class completion, they will be required to attend the Virtual Center daily, and possibly be transitioned back to a traditional classroom at the semester. Virtual students will be responsible for all rules and regulations set out in the student handbook.

**Full-time Chieftain Virtual Learning Program:**

The full-time virtual learning program is a flexible educational program that offers a curriculum that meets graduation requirements. Full-time virtual students will be enrolled in 7 online courses needed for high school graduation. Sapulpa Public Schools provides access to online coursework as well as face-to-face support from onsite teachers. This program is ideal for students who are striving to earn credit advancement, are in need of credit recovery, or who want to earn high school credits by attending full-time virtual school.

Students will be required to successfully finish all online classes in the same amount of time as traditional students in order to maintain graduation progress. Students must remain in good academic standing to participate and continue in the program.

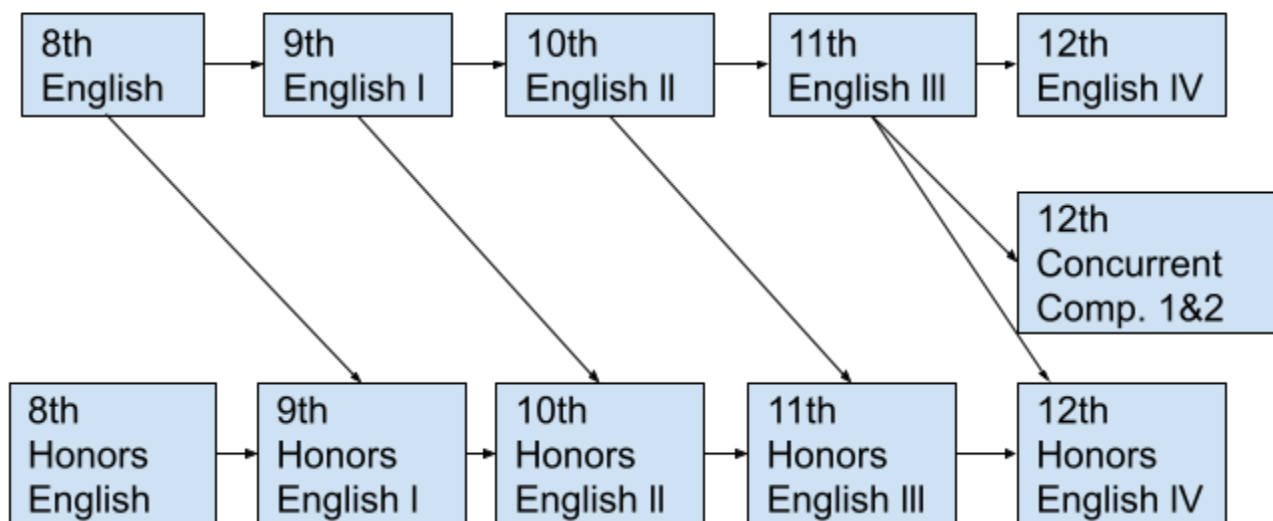
Please note that the Chieftain Virtual Learning online courses do NOT always meet the NCAA credit requirements.

**Independent Study:**

The Independent Study option is for those students that want to earn credits outside the school day. Those credits can be first-time credit or credit recovery.

## Junior High Course Offerings

### English Progression Guide



### ENGLISH DEPARTMENT

#### ENGLISH 8

**Semester:** 2

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/English

**Course Description:** This is a skill-based course focused on helping students master the necessary skills for reading and responding to complex material. Students will also learn and practice proper research strategies and skills. Emphasis will be placed on improving grammar skills and writing mechanics. This course focuses on Argumentative writing and utilizes the MLA format.

#### ENGLISH I

**Semester:** 2

**Grades:** 9

**Prerequisite:** None

**Credit Value:** .5 per semester/English

**Course Description:** In this course, students will study various forms of literature including classic and contemporary poetry, novels, dramas, and short stories. Vocabulary, grammar, and composition will be interwoven throughout thematic units. Students will be expected to complete research essays utilizing MLA formatting and documentation, as well as shorter writings and responses.

#### HONORS ENGLISH 8

**Semester:** 2

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/English

**Course Description:** This is a literature-based course meant to strengthen students' reading and writing skills in order to help them become critical thinkers and readers. It will focus on the literary skills necessary to handle more difficult and complex material and provide students with the opportunity to express their opinions, both in writing and oral presentations. Students will be expected to

complete authentic research and begin the process of presenting research in formal, academic writing. This course focuses on Argumentative writing and utilizes the MLA format.

### **HONORS ENGLISH I**

**Semester:** 2

**Grades:** 9

**Prerequisite:** None

**Credit Value:** .5 per semester/English

**Course Description:** This course requires students to be organized, responsible, and self-motivated. Students must also be capable of critical thinking and willing to tackle difficult and challenging material. They will be asked to produce multiple research essays, frequent smaller writing assignments, and various oral presentations throughout the two semesters. Students will have frequent reading assignments both inside and outside the classroom. This course will focus on Narrative and Expository writing. It will utilize MLA formatting and documentation.

### **GREEK AND ROMAN MYTHOLOGY**

**Semester:** 1

**Grades:** 8-9

**Prerequisite:** None

**Credit Value:** .5 per semester/English

**Course Description:** This one-semester elective course will expose students to a cultural view of Greek and Roman Mythology. Students will explore ancient Greek and Roman literature that highlights the mythology and customs of the time. Students will read selections and view films as a class. Afterwards, students will respond through writing, group discussions, as well as, individual and group projects.

### **THE SHORT STORY**

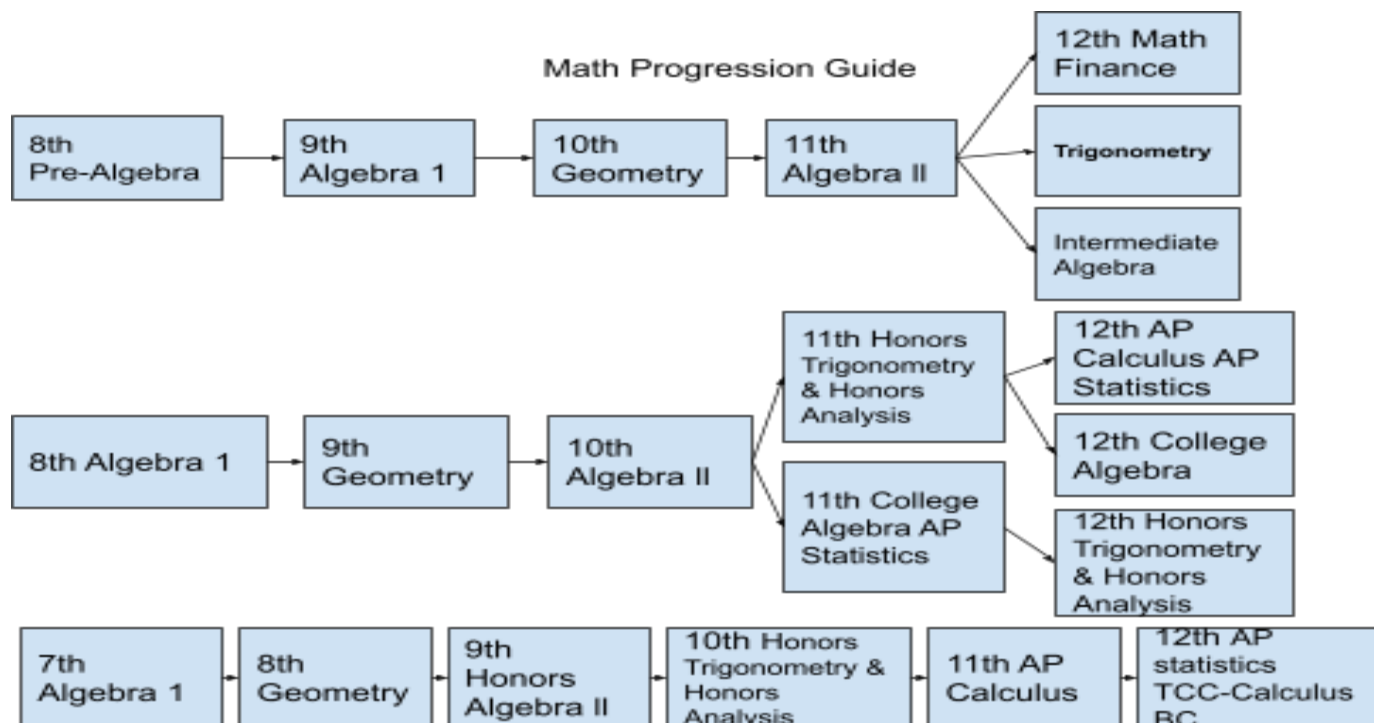
**Semester:** 1

**Grades:** 8-9

**Prerequisite:** None

**Credit Value:** .5 per semester/English

**Course Description:** This one-semester elective course gives students the opportunity to read a diverse selection of both classic and modern short stories. The short story selections include works by noted American authors such as Edgar Allan Poe, Kate Chopin, Ray Bradbury, and Alice Walker. Also, acclaimed world authors such as Nadine Gordimer, Gabriel Garcia Marquez, and Franz Kafka will be covered. The class will explore the evolution of the short story through various literary periods. After reading the selections, students will respond through writing, group discussions, as well as, individual and group projects.



## MATHEMATICS DEPARTMENT

### PRE-ALGEBRA

**Semester:** 2

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/Math

**Course Description:** This course builds from the concepts and skills learned in previous math courses and equips the students with the skills they will need to solve real world problems and builds a base for future algebra courses.

### ALGEBRA I

**Semester:** 2

**Grades:** 8-10

**Prerequisite:** 8<sup>th</sup> Grade: Grade of A or B in 7<sup>th</sup> grade Advanced Math and Teacher Recommendation. 9<sup>th</sup> and 10<sup>th</sup> Grade: None

**Credit Value:** .5 per semester/Math

**Course Description:** Algebra I is the first math course that the state of Oklahoma allows for high school credit which is needed for graduation. The main concepts to be learned are algebraic expressions, including polynomials, exponents, and radicals; equations and inequalities; linear and quadratic functions; problem-solving; and critical-thinking skills. **This course is transcribed for high school credit:-**

### GEOMETRY

**Semester:** 2

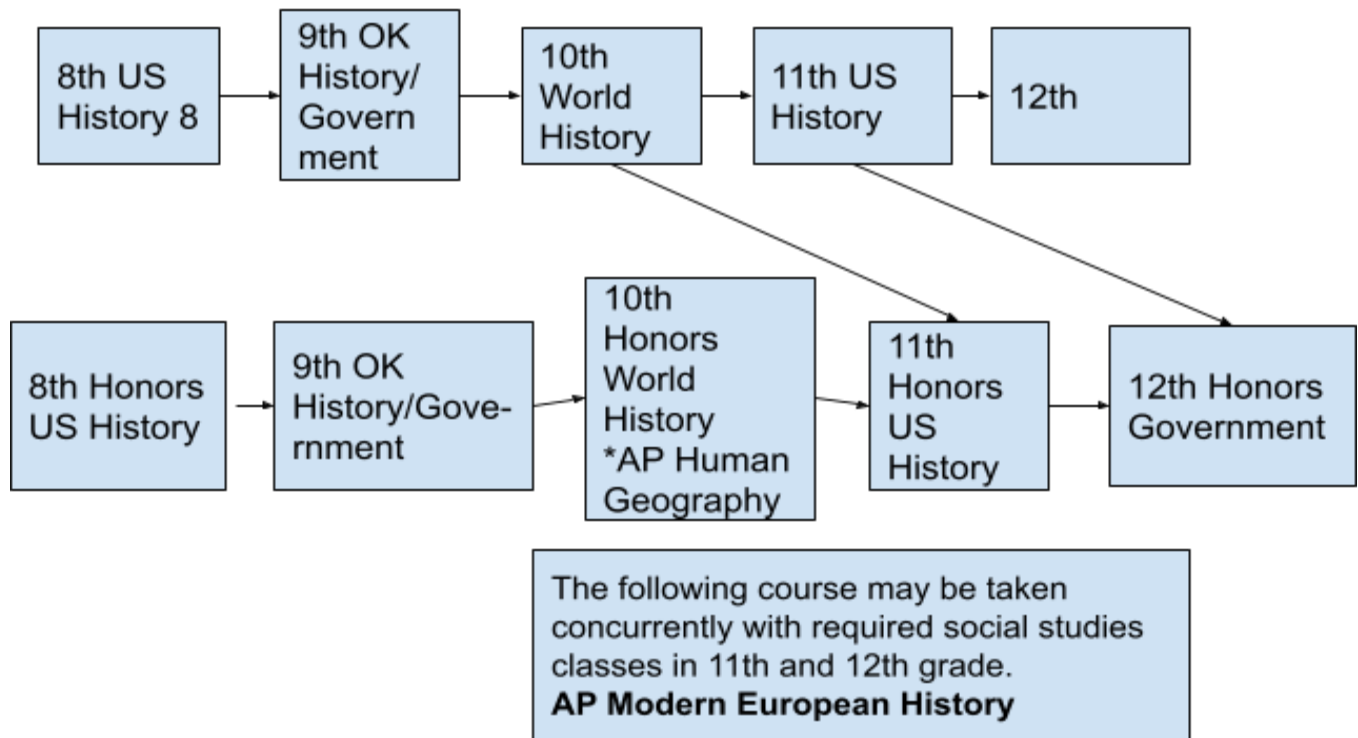
**Grades:** 9-11

**Prerequisite:** Algebra I

**Credit Value:** .5 per semester/Math

**Course Description:** This is a comprehensive course that includes the study of plane, solid, coordinate, and trans-formational geometry and incorporates review of algebra skills.

## Social Studies Progression Guide



## SOCIAL STUDIES DEPARTMENT

### UNITED STATES HISTORY 8

**Semester:** 2

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/Social Studies

**Course Description:** The focus of United States History and Government for Grade 8 is the American Revolution Era through the Civil War Era, 1760 to approximately 1860. This course also covers the United States government.

### HONORS UNITED STATES HISTORY 8

**Semester:** 2

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/Social Studies

**Course Description:** This course implements the US History curriculum with the honors curriculum designed to elicit higher-level thinking skills in an environment rich with discussion and deeper analysis of the subject matter. This class replaces U.S. History.

### GOVERNMENT

**Semester:** 1

**Grades:** 9-12

**Prerequisite:** None

**Credit Value:** .5 per semester/Social Studies

**Course Description:** This course will explore the philosophy and evolution of government, including comparative systems. The course will focus on the workings of the U.S. Government, the U.S. Constitution, the three branches of government, and personal rights.



## OKLAHOMA HISTORY

**Semester:** 1

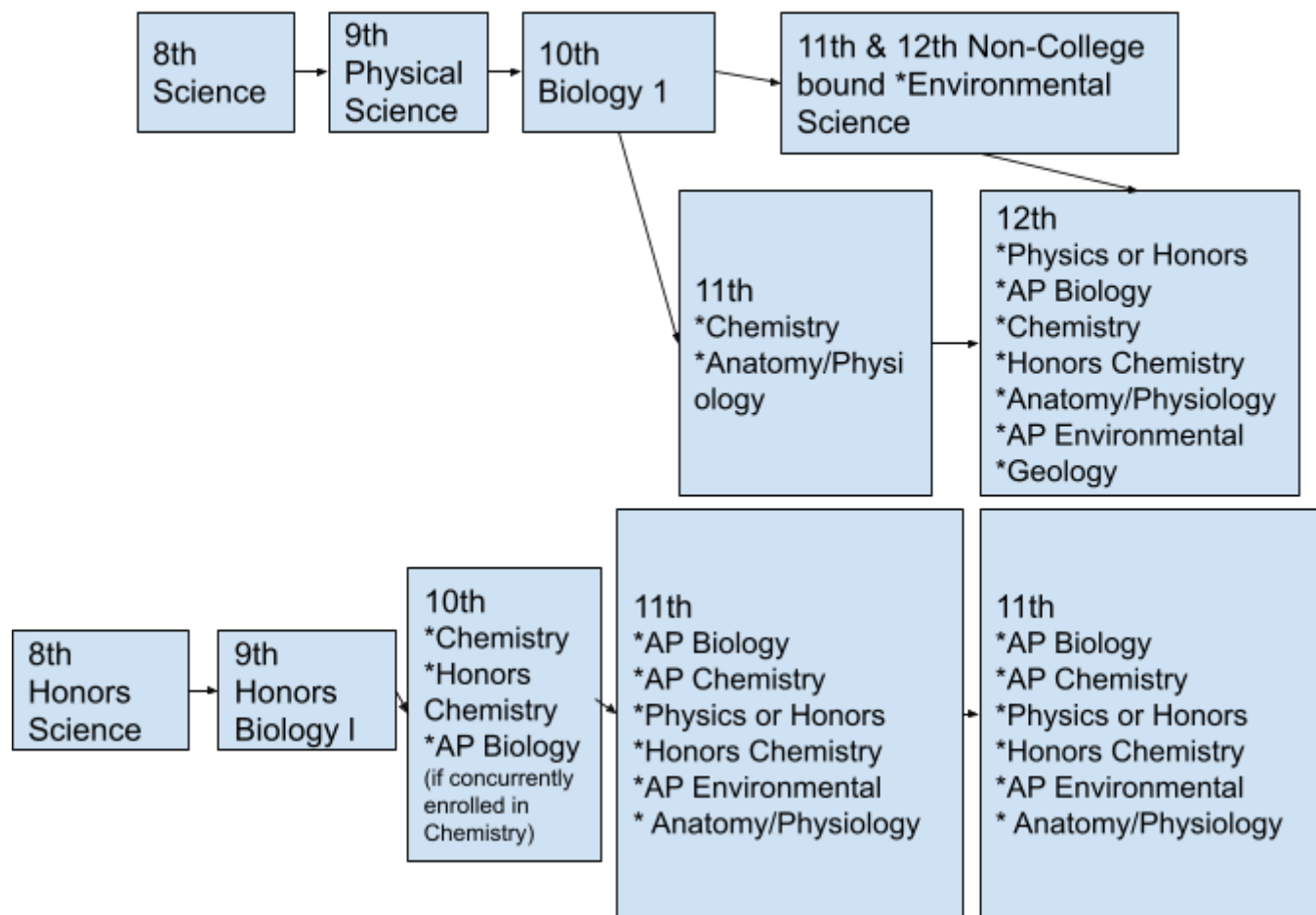
**Grades:** 9-12

**Prerequisite:** None

**Credit Value:** .5 per semester/Social Studies

**Course Description:** Oklahoma History will focus on the geographic and historic foundations of our state. Oklahoma's past is studied from its prehistory to the present. This course will include the cultural, economic, and political development of Oklahoma.

### Science Progression Guide



## SCIENCE DEPARTMENT

### 8th GRADE SCIENCE

**Semester:** 2

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/Science

**Course Description:** The 8th grade Integrated Science course explores a variety of fields including Earth Science, Physical Science, and Life Science. Topics include the history of Earth, plate tectonics, the conservation of matter and energy, and net forces. Scientific literacy is emphasized.

## **PHYSICAL SCIENCE**

**Semester:** 2

**Grades:** 9

**Prerequisite:** None

**Credit Value:** .5 per semester/Science

**Course Description:** This course is an introduction to the principles of Chemistry and Physics. Simplified lab investigations are used to illustrate the presented concepts. Math is used to help explain and demonstrate the many concepts in Chemistry and Physics.

## **BIOLOGY I**

**Semester:** 2

**Grades:** 9

**Prerequisite:** None

**Credit Value:** .5 per semester/Science

**Course Description:** This course introduces the student to the fundamentals and unifying concepts of biology. The development of study skills and laboratory techniques are emphasized throughout the course culminating in the administration of an End-of-Instruction exam.

## **HONORS BIOLOGY I**

**Semester:** 2

**Grades:** 9

**Prerequisite:** None, concurrent enrollment in Geometry is recommended

**Credit Value:** .5 per semester/Science

**Course Description:** This course is for the student who is preparing to take upper-level honors science courses. The development of study skills and laboratory techniques are emphasized throughout the course culminating in the administration of an End-of-Instruction exam. This course will be offered to students who believe they are college bound or want to pursue Honors or Advanced Placement (AP) courses in the future. This course replaces Biology I.

## **BUSINESS DEPARTMENT**

### **DESKTOP PUBLISHING AND GRAPHIC DESIGN**

**Semester:** 2

**Grades:** 9-12

**Prerequisite:** Fundamentals of Technology

**Credit Value:** .5 per semester/Computer

**Course Description:** This Career Tech course offering will consist of developing student skills in the areas related to communicating through visual design with the primary emphasis of this course being desktop publishing and working with graphics. Activities will include but will not be limited to producing flyers, pamphlets, business forms, newsletters, programs, letterhead, envelopes and labels, brochures and logos. Software to be used is Adobe In-Design CS5, Adobe Photoshop CS5, and Microsoft Office. (Oklahoma's Promise—Computer Science/Computer Technology Credit)

### **FUNDAMENTALS OF TECHNOLOGY**

**Semester:** 2

**Grades:** 8-12

**Prerequisite:** None

**Credit Value:** .5 per semester/Computer

**Course Description:** This course will prepare students for positions in business using computers in the Windows environment. This course will also introduce students to the basic skills, principles, techniques, and attitudes that encompass today's business world. Integration of computer and business skills will enable students to excel in written and verbal communication, computational skills, record management, and the Microsoft Office Suite including Word, Excel, PowerPoint, and Access. This course is a prerequisite for

all other Career Tech business courses. (Oklahoma's Promise—Computer Science/Computer Technology Credit) **This course is transcribed for high school credit for 8th grade.**

**STEM: Engineering and Technology Pathway**

ENGINEERING Exploration (Tech Engineering) (8830)

**Semester:** 2

**Grades:** 8th

**Prerequisite:** None

**Credit Value:** .5 per semester/Elective

**Course Description:** This class prepares students for the high school STEM program by teaching the stepping stones needed to understand and apply technological and engineering design concepts and processes. Group and individual activities engage students in creating ideas, developing innovations, and engineering practical solutions. Technological and engineering content, resources, and laboratory/classroom activities allow students to incorporate the learned applications of science, technology, engineering, and mathematics as well as apply problem solving and critical thinking skills to authentic situations.

**ENGINEERING & DESIGN I (8905)**

**Semester:** 2

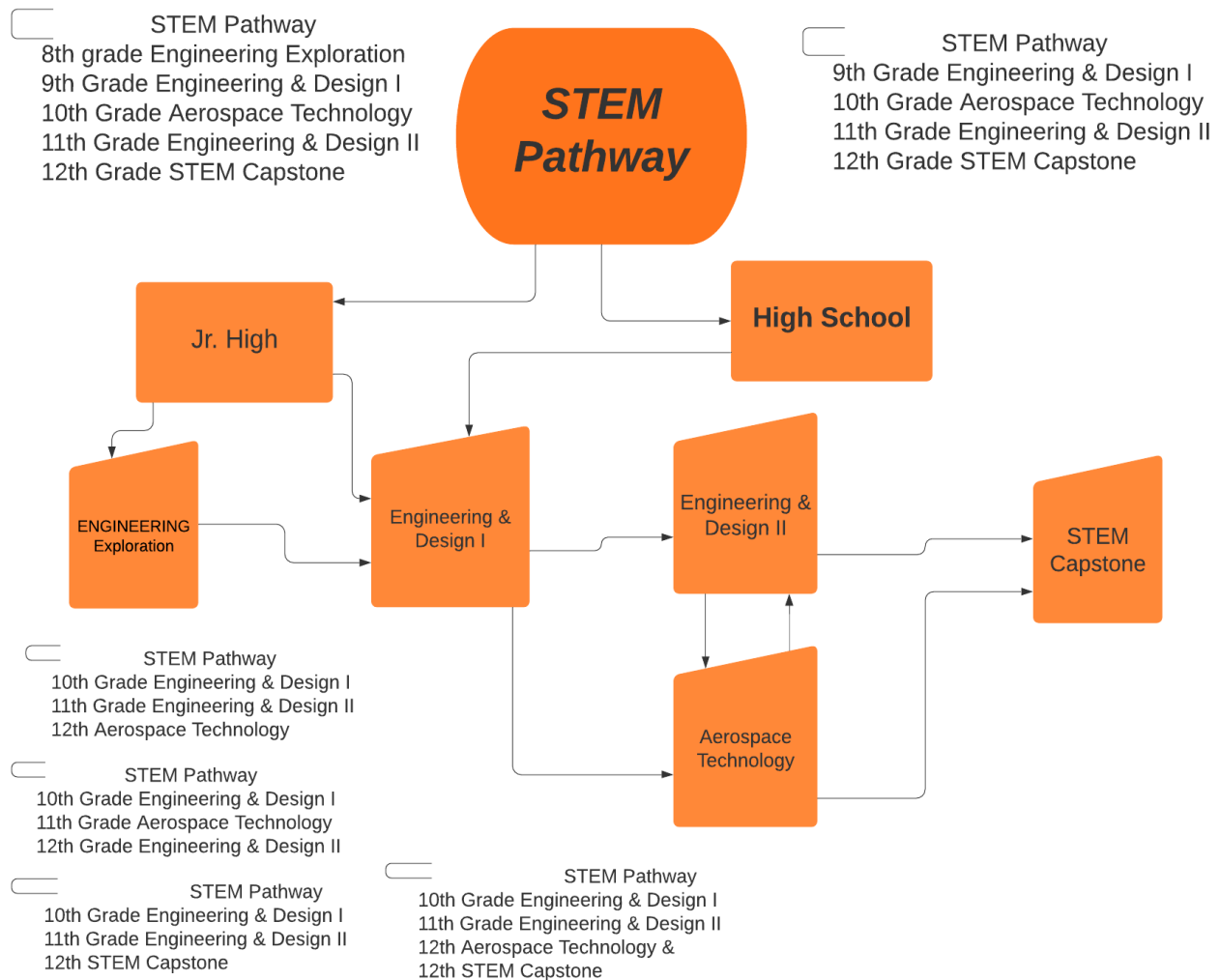
**Grades:** 9, 10, 11, & 12

**Prerequisite:** Algebra 1 recommended or concurrently enrolled

**Credit Value:** .5 per semester/Elective

**Course Description:** This introductory class builds a foundational knowledge base and teaches basic skills within the engineering design process that are needed to apply to a variety of engineering fields. Students will use a variety of tools, equipment, and computer software applications to produce working drawings, solid model renderings, and prototypes to complete projects. Through the implementation of the design process, students will transfer advanced academic skills to research, develop, test, and analyze engineering designs. This is a hands-on, project-based curriculum where students will explore career opportunities in engineering, technology, drafting, construction, and woodworking. (Oklahoma's Promise—Computer Science/Computer Technology Credit)

## STEM: Engineering and Technology Pathway



## MUSIC DEPARTMENT

### 8th CHOIR

**Semester:** 2

**Grades:** 8

**Prerequisite:** Teacher recommendation/audition

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** This group is the junior high choir for 8th graders, which can include beginning to competitive levels. Students should be able to match pitch and have a desire to learn to read music and sing in a group. This choir will perform standard choral music from a variety of musical periods and styles. The focus of the class will be on continually improving vocal and choral technique, increasing musicality, and growing in sight-reading skills. Performances and contests are mandatory. Students must maintain eligibility.

### 9th CHOIR

**Semester:** 2

**Grades:** 9

**Prerequisite:** Audition

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** This group is the junior high choir for 9th graders, which is a competitive choir. Students should be becoming proficient singers and will generally have some previous choral and vocal sight-reading. This choir will perform standard choral music from a variety of musical periods and styles. The focus of the class will be on continually improving vocal and choral technique, increasing musicality, and growing in sight-reading skills. Performances and contests are mandatory. Students must maintain eligibility.

## **BAND I**

**Semester:** 2

**Grades:** 9

**Prerequisite:** Band Director Approval

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** Band will be scheduled to meet 1<sup>st</sup> hour during the first semester. During football season the band will meet at 7:00 A.M. daily. Summer rehearsals and additional rehearsals during the school year will be scheduled as necessary by the directors. Attendance at public performances and all rehearsals will be required of all students enrolled. A schedule of events will be provided by the band director. Students will be exposed to a variety of musical styles and genres through the marching band and Symphonic Band. In addition to the full ensemble experience, students will have opportunities to perform with chamber groups, in solo competition, and audition for All-Region level ensembles.

## **BAND 8**

**Semester:** 2

**Grades:** 8

**Prerequisite:** Band Director Approval

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** This course is open to all 8<sup>th</sup> grade wind and percussion students who have completed the requirements of the 7<sup>th</sup> grade middle school band program. Private tutors are available to each instrumental student on an individual basis. Summer band is sponsored by the Sapulpa Band Department. A calendar of events will be provided for students.

## **COLOR GUARD**

**Semester:** 2

**Grades:** 8- 12

**Prerequisite:** Audition and Band Director Approval

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** Auditions for the Color Guard and Winter Guard are open to any student who will be in 8-12 grades. Students who play an instrument in the band are encouraged to participate but are required to continue to play in one of the concert ensembles offered. The number of participants will be determined by the Instrumental Music Staff. Rehearsals during the summer and additional rehearsals above and beyond the expectations of the marching band will be required. Enrollment is by permission only.

## **DANCE/PING SQUAD**

**Semester:** 2

**Grades:** 9-12

**Prerequisite:** Try-outs

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** This class is designed to allow students the opportunity to work on dance techniques, physical training, choreography, and dance routines. All dancers and parents must sign and follow the rules, contract and handbook. Dancers attend and perform at football and basketball games, outside activities and competitions. They may be required to practice on non-class days, before school and specially called times; attendance is mandatory. This class may or may not receive fine arts credits toward graduation on a year to year basis.

## **SPEECH DEPARTMENT**

### **DRAMA I**

**Semester:** 1

**Grades:** 8-12

**Prerequisite:** None

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** Drama 1 is designed to introduce the student to basic acting techniques. Emphasis will be placed on writing scripts, developing characters, and performing.

### **DRAMA 2**

**Semester:** 1

**Grades:** 8-12

**Prerequisite:** Drama I

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** Drama 2 is designed to build on the fundamentals learned in Drama 1. The student will be exposed to a wide variety of dramatic and humorous literature. Performance from different genres will be stressed in this class.

### **COMPETITIVE SPEECH**

**Semester:** 1 and/or 2 Semesters

**Grades:** 9-12

**Prerequisite:** Teacher Approval

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** Competitive Speech is designed to prepare the student for performing at speech contests. Students will learn and practice skills necessary for performing duet acting scenes, public speaking events, humorous/dramatic interpretation, monologue acting, original oratory, and extemporaneous speaking. A student enrolled in this course is not required to debate. Eligibility must be maintained and participation at speech tournaments is required.

### **DEBATE I AND 2**

**Semester:** 1 and/or 2 semesters

**Grades:** 9-12

**Prerequisite:** Teacher Approval

**Credit Value:** .5 per semester/Elective

**Course Description:** Debate is designed to prepare the student to debate at contests. The student will have the opportunity to learn and practice researching, logical thinking, organizing and reasoning. The student will also participate in public speaking events and acting events at contests. Eligibility must be maintained and participation at speech tournaments is required.

### **SPEECH I**

**Semester:** 1

**Grades:** 8-12

**Prerequisite:** None

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** Speech I is designed to provide a foundation in the skills common to all forms of public speaking: selection of topics, organization of information, writing of speeches, and delivery of speeches. **This class is transcribed for high school credit for 8th grade.**

### **SPEECH 2**

**Semester:** 1

**Grades:** 9-12

**Prerequisite:** Speech I

**Credit Value:** .5 per semester/Fine Arts

**Course Description:** Speech 2 is designed to build on the fundamentals learned in Speech 1. Advanced forms of public speaking will

be studied. The student will study different types of communication, persuasion, and group discussion. **This class is transcribed for high school credit for 8th grade.**

## FOREIGN LANGUAGE DEPARTMENT

### ALL SPANISH CLASSES:

Students receive instruction in how to communicate in Spanish using topical vocabulary appropriate for each level. They will also participate in activities that will develop their abilities to listen, understand, speak, read, and write in Spanish. The culture and history of Hispanic people will also be studied through readings, video, music, and art. The planning, organization, classification, and verbalization of new ideas enhance the development of thinking skills.

### 8 EXPLORATORY SPANISH

**Semester:** 1

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/Elective

**Course Description:** The objective of this introductory course is to develop the skills of listening, speaking, reading, and writing in Spanish through the use of vocabulary and grammatical concepts embedded in specific topics of the culture. Students will actively participate, practice, and enjoy themselves during this course and learning process.

### SPANISH I

**Semester:** 2

**Grades:** 8-12

**Prerequisite:** None

**Credit Value:** .5 per semester/Foreign Language

**Course Description:** Spanish I emphasizes beginning vocabulary through speaking, reading, writing, and basic grammar. Emphasis is placed on descriptions and speaking in the present tense. **This course is transcribed for high school credit for 8th grade.**

### SPANISH II

**Semester:** 2

**Grades:** 8-12

**Prerequisite:** Grade of at least a C in Spanish I or teacher approval

**Credit Value:** .5 per semester/Foreign Language

**Course Description:** Spanish II emphasizes raising functional communication skills, culture, and adding more vocabulary. In this second course there is continued practice with present tense verbs (regular and irregular verbs) as well as an emphasis on learning one of the past tense verbs (preterite).

### SPANISH III

**Semester:** 2

**Grades:** 10-12

**Prerequisite:** Grade of C or above in Spanish 2

**Credit Value:** .5 per semester/Foreign Language

**Course Description:** Spanish III emphasizes individual communicative skills and preparation for college-placement testing. In this third course of Spanish, previous grammar structures and verb tenses are reviewed and practiced with an emphasis on the Past tense verbs (Preterit and Imperfect). Students will receive honors credit for this course.

## AGRICULTURAL EDUCATION

### AGRICULTURAL ORIENTATION

**Semester:** 1

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/Elective

**Course Description:** This course introduces students to the vast opportunities available in Agricultural Education. Students will learn how agriculture and agribusiness affects our lives through science, food, clothing, medicine, recreation, natural resources, communications, and the economy. Students will also have the opportunity to participate in FFA activities. *Students owning an animal may enroll in additional semesters of Ag with instructor approval only.*

### AGRICULTURAL SCIENCE 1

**Semester:** 2

**Grades:** 9-12

**Prerequisite:** Teacher Permission

**Credit Value:** .5 per semester/Elective

**Course Description:** This course is designed to introduce students to the world of agriculture. Upon completing this course, students will be able to understand and apply basic concepts in animal science, plant science, ag. mechanics, record keeping, public speaking, and leadership. It will also give students the opportunity to compete in activities through FFA.

## ART DEPARTMENT

### 8 EXPLORATORY ART

**Semester:** 1

**Grades:** 8

**Prerequisite:** None

**Credit Value:** .5 per semester/Elective

**Course Description:** This course is a beginning level art class designed for 8th grade students to explore different art techniques and media. Students will become familiar with basic art terminology and skills. The objective is to provide a foundation that can be built upon for future enrollment and interest in the art program.

### ART I

**Semester:** 2

**Grades:** 8-12

**Prerequisite:** None

**Credit Value:** .5 per semester/Fine Art

**Course Description:** This course is a beginning art class stressing basic art vocabulary and practices. Students will work in a variety of media and concepts within areas of drawing, painting, and 3-dimensional study. **This course is transcribed for high school credit for 8th grade.**

### ART II

**Semester:** 2

**Grades:** 9-12

**Prerequisite:** Grade of at least a C in Art I or teacher approval

**Credit Value:** .5 per semester/Fine Art

**Course Description:** This course is a beginning to intermediate art class stressing basic art vocabulary and practices. Students will work in a variety of different media and concepts within areas of drawing, painting, and 3-dimensional study.



## PHYSICAL EDUCATION & ATHLETIC DEPARTMENT

### ATHLETICS – JUNIOR HIGH SCHOOL

*The following sports will be 1-2 semester courses per coach request. The coach in charge of the following sports must give special permission. Some sports require transportation before or after practice.*

**Semester:** 1 and/or 2

**Grades:** 8-9

**Credit Value:** .5 per semester/Elective

**Course Offerings:**

Baseball

Basketball

Cross-Country

Football

Golf

Soccer

Swimming

Tennis

Track

Volleyball--Girls

### ATHLETIC TRAINING

**Semester:** 2

**Grades:** 8-12

**Prerequisite:** Trainer/Coach approval

**Credit Value:** .5 per semester/Elective

**Course Description:** The expectations of a student athletic trainer include the care of athletic injuries and maintenance of our athletic training facilities. Student athletic trainers must be present at all practices and games, including weekdays, weekends, and some holidays and breaks. Students are to act in a professional manner and are expected to maintain a satisfactory grade point average. Student Athletic Trainers should be a positive reflection of themselves, their school, their community, and Sapulpa Sports Medicine. Student Athletic Trainers are required to obtain certification in First Aid/CPR/AED training prior to the beginning of the school year.

### PHYSICAL EDUCATION

**Semester:** 2

**Grades:** 8-9

**Prerequisite:**

**Credit Value:** .5 per semester/Elective

**Course Description:** P.E. will teach basic skills in certain individual and team sports and include leisure skills. Importance is placed on physical fitness, flexibility, and cooperation. Students are required to dress out and participate in all activities. **Note: Concurrent enrollment in athletics and P.E. is not permitted**

### ADVANCED WEIGHT CONDITIONING

**Semester:** 2

**Grades:** 9-12

**Prerequisite:** Must be enrolled in Athletics

**Credit Value:** .5 per semester/Elective

**Course Description:** This class is designed for those students actively participating in a Sapulpa Jr. High or High School sport. Strength and conditioning includes a wide variety of exercises, lifts, and techniques designed to maximize one's overall total fitness, strength,

and agility. Throughout the course, the athletes will gain a better understanding of human musculature, and how to target specific areas that will enable them to reach personal goals. Finally, this course will enable athletes to benefit from sport specific movements allowing each student more functional strength for the sport in which they compete.

## **FAMILY AND CONSUMER SCIENCE DEPARTMENT**

### **FAMILY AND CONSUMER SCIENCE I**

**Semester:** 1

**Grades:** 9-12

**Prerequisite:** None

**Credit Value:** .5 per semester/Elective

**Course Description:** FACS is a comprehensive study designed with updated content areas regarding the developing preschool-age child, human ecology, and food science. Attention is also focused toward assisting students with understanding a career ladder and assuming leadership responsibilities. Student leadership through Family, Career and Community Leaders of America (FCCLA), is an integral part of this course.

## **MISCELLANEOUS DEPARTMENT**

### **CHROME DEPOT**

**Semester:** 2

**Grades:** 8-9

**Prerequisite:** Application and approval from Instructional Technology Coordinator

**Credit Value:** .5 per semester/Elective

**Course Description:** Chrome Depot is a class where students experience working in a real life tech support environment while supporting the instructional technology programs at Sapulpa Public Schools.

#### **The Chrome Depot Interns objectives:**

- To support Chromebooks through troubleshooting and repair
- To support the faculty and staff with technology needs
- To support the Google Apps for Education
- To pursue independent learning pathways in the field of technology

#### **Expectations of SPS Chrome Depot Interns:**

- Exemplify the highest technological standards
- Maintain academic eligibility
- Excellent work ethic
- Responsible and ethical behavior
- Effective communication skills
- Ability to work collaboratively as part of a team
- Enthusiasm for technology and its educational possibilities

### **LEADERSHIP**

**Semester:** 2

**Grades:** 8-9

**Prerequisite:** Administrative approval required.

**Credit Value:** .5 per semester/Elective

**Course Description:** The purpose of this class is to train student leaders in the various aspects of student leadership and to provide regular class time for performance of tasks associated with being in leadership positions. Experiences will include representative student government and human relations with peer groups, faculty, and administration. Course content will include basic techniques of leadership, goal setting, organizational skills, meetings, group effectiveness, communication, motivation, problem solving, decision

making, public relations, and evaluation.

### **MARINE CORPS JROTC**

**Semester:** 2

**Grades:** 8-12

**Prerequisite:** Counselor and JROTC Instructor Approval

**Credit Value:** .5 per semester/Elective

**Course Description:** The Marine Corps Junior Reserve Officers Training Corps (JROTC) is a leadership course for young men and women. Two Marine instructors will teach this course with the following emphasis: leadership and character development, physical fitness, marksmanship, and military science. Marine Corps JROTC is not a recruitment program for the military, and students have no obligation to serve in the Armed Forces. All uniforms will be furnished by the program and are worn once per week. Physical fitness activities will occur weekly during class periods.

### **MARINE CORPS JROTC COMPETITIVE WORKSHOP**

**Semester:** 2

**Grades:** 9-12

**Prerequisite:** Instructor approval, good academic standing and concurrent enrollment in Marine Corps JROTC

**Credit Value:** .5 per Semester/Elective

**Course Description:** Competition Armed/Unarmed Drill, Color Guard, and Competitive Marksmanship (case by case only) will be taught. Two Marine instructors will teach this course. Teams will practice for 1 hour after school each day for continued training. The main emphasis will be to prepare for competition against other schools. This class is only available to current JROTC cadets who are enrolled in the Marine Corps JROTC class, and the instructors must approve prior to enrollment.

### **OFFICE AIDE - JUNIOR HIGH**

**Semester:** 1

**Grades:** 8

**Prerequisite:** Application only

**Credit Value:** .5 per semester/Elective

**Course Description:** Students will assist office staff in a variety of general office assignments. It is a privilege to work as an office aide; students must be and remain in good discipline and academic standing. Students should bring work to class each day to work on during down time.

### **LIBRARY AID - JUNIOR HIGH**

**Semester:** 1

**Grades:** 8

**Prerequisite:** Application only

**Credit Value:** .5 per semester/Elective

**Course Description:** Under the supervision of the Librarian, the student will perform a variety of computer, clerical, and library duties. The student will provide general information and assistance to students and staff. It is a privilege to work as a library aide; students must be and remain in good discipline and academic standing. Students should bring work to class each day to work on during down time.

### **YEARBOOK - JUNIOR HIGH**

**Semester:** 2

**Grades:** 8-9

**Prerequisite:** Application only and grade of A in English. *Addition after school time will be required.*

**Credit Value:** .5 per semester/Elective

**Course Description:** Yearbook is an elective course that focuses on the production of the annual publication of the Sapulpa Junior High Chieftain. Students receive instruction in desktop publishing, digital photography, design and copywriting. In addition, students market, advertise and sell the publication. Yearbook is a highly selective course. Only a small number of students who have an A average in English are eligible to apply. Students will be selected on the basis of grades, teacher recommendation, and a possible

interview. Yearbook class may require after school sessions during the school year.

**Media Production (CHIEFTAIN PODCAST)**

**Semester:** 2

**Grades:** 9-12

**Prerequisite:** None

**Credit Value:** .5 per semester/Elective

**Course Description:** Students will learn to envision, plan and create audio presentations that can become effective podcasts. The majority of the assignments will be “hands on” assignments with students having the opportunity to serve in each role of creating an effective podcast. Although audio editing software will be used in the class, no technical experience is necessary.